

Accessibility Statement for ACPS Website

This is an accessibility statement from Allegany County Public Schools.

Measures to support accessibility

Allegany County Public Schools takes the following measures to ensure accessibility of the ACPS Website:

- Include accessibility throughout our internal policies.
- Integrate accessibility into our procurement practices.
- Hold Accessibility Committee meetings on a monthly basis.

Conformance status

The [Web Content Accessibility Guidelines \(WCAG\)](#) defines requirements for designers and developers to improve accessibility for people with disabilities. It defines three levels of conformance: Level A, Level AA, and Level AAA. The ACPS Website is partially conformant with WCAG 2.2 Level AA. Partially conformant means that some parts of the content do not fully conform to the accessibility standard.

Additional accessibility considerations

The Allegany County Public Schools (ACPS) Website adheres to the guidelines set by Section 508.

Feedback

We welcome your feedback on the accessibility of ACPS Website. Please let us know if you encounter accessibility barriers on ACPS Website:

- Phone: 301-759-2000

- E-mail: info@acpsmd.org
- Visitor & Postal Address: 108 Washington Street, Cumberland, MD 21502
- Facebook: @acpsmd
Instagram: @acps_md
LinkedIn: Allegany County Public Schools
Twitter: acpsmd

We try to respond to feedback within 1 Business Day.

Compatibility with browsers and assistive technology

The ACPS Website is designed to be compatible with the following assistive technologies:

- The web environment is expected to work with web browsers: Google Chrome, Microsoft Edge, Mozilla Firefox.
- Assistive technology like screen readers, such as, JAWS and NVDA, should also provide users with disabilities a mostly supported experience.
- The website should adequately work on Windows, Mac, & Linux operating systems.
- The website is built with responsive design in mind, which allows for mobile and tablet devices to be used to view the website.
- JAWS and NVDA screen readers in most instances allow for functional use of the website.

Technical specifications

Accessibility of the ACPS Website relies on the following technologies to work with the particular combination of web browser and any assistive technologies or plugins installed on your computer:

- HTML
- WAI-ARIA
- CSS
- JavaScript

These technologies are relied upon for conformance with the accessibility standards used.

Limitations and alternatives

Despite our best efforts to ensure accessibility of the ACPS Website, there may be some limitations. Below is a description of known limitations and potential solutions. Please contact us if you observe an issue not listed below.

Known limitations for ACPS Website:

1. **Audio descriptions for non-spoken acts in videos:** Audio descriptions are not provided for actions occurring in videos because audio transcripts were not created for existing videos. We plan to create audio transcripts for any video developed by ACPS going forward. In the meantime, users can reach out to the ACPS Webmaster, who will provide an audio transcript describing what occurs in the video.
2. **Website navigation and landmarks may be undeterminable by the user in some instances:** The product mostly ensures that information, structure, and relationships conveyed through presentation can also be determined programmatically or through text. This issue occurs due to the WordPress plugin Beaver Builder. We have reached out to Beaver Builder to request a fix for this issue so that structure can be accurately identified by users programmatically. In the meantime, an alternative plugin, "Max Mega Menu," was identified to provide a solution to this issue.
3. **Keyboard users and content on hover or focus:** In most instances, the product ensures that interactive content and functionality is accessible and operable using a keyboard or keyboard emulator. However, an issue is occurring on the developer side of the Beaver Builder plugin for WordPress. Keyboard focus disappears at the "Top Menu Bar" before reaching the dropdown link for "Transportation." We have reached out to Beaver Builder to see if there is a fix before looking for another solution. In the meantime, an alternative plugin, "Max Mega Menu," was identified to provide a solution to this issue.
4. **Name, role, and value may be undeterminable in some instances by the user:** In most instances, the product contains user interface components

whose name, role, state, and value can be programmatically determined, and whose state, properties, and value, where applicable, can be programmatically set. This issue occurs due to the WordPress plugin Beaver Builder. We have reached out to Beaver Builder to request a fix for this issue so that structure can be accurately identified by users programmatically. In the meantime, an alternative plugin, "Max Mega Menu," was identified to provide a solution to this issue.

5. **Users may not be able to programmatically determine the lang attribute for different web elements:** The Google Maps iframe embed in the footer of the website does not have a determinable language code. This issue occurs due to a missing lang attribute. In the meantime, the address that appears also appears as a link above the iframe.
6. **Adequate labels or instructions may not be available in areas where user input is required:** Labels or instructions may be too vague for users to understand. This issue occurs because the website is still in development and is not finished. A review of labels and instructions is being conducted by the webmaster. In the meantime, the webmaster can be contacted for more context or information.
7. **Non-text contrast:** In most instances, the visual presentation of non-text content in the product has a contrast ratio of at least 3:1 against adjacent colors. This issue occurs because the website is still in development. The website is regularly being updated to adhere to current accessibility guidelines. In the meantime, please contact the webmaster with any issues found.
8. **Status messages may not always display to the user:** In most instances, the product provides status messages that can be presented to assistive technologies without receiving focus. Status messages are not fully programmed into the site due to ongoing development. We are regularly reviewing fixes for accessibility to ensure compliance with the latest guidelines. In the meantime, if this is an issue, please contact the ACPS Webmaster.

Assessment approach

Allegany County Public Schools assessed the accessibility of ACPs Website by the following approaches:

- Self-evaluation

Formal complaints

There will be a form on the website for users to provide suggestions and alert the webmaster of any functionality issues, so they can be made aware of and addressed.

Formal approval of this accessibility statement

This Accessibility Statement is approved by:

Allegany County Public Schools
Communications Department
1/28/2026