

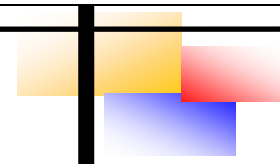
## Allegany County Public Schools

### Acceleration and Enrichment Programs (AEP)

### Program Options for Advanced Learners

#### AEP Mission Statement:

Allegany County Public Schools will recognize and nurture exemplary talents so that advanced learners are provided with an appropriately challenging education. This education will enable students to realize their fullest potential and to become contributing citizens in society.



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The Board of Education of Allegany County is an equal opportunity employer and does not discriminate on the basis of race, color, sex, age, national origin, religion or disability in matters affecting employment or the provision of service, programs or activities in compliance with the American with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973 and Individuals with Disabilities Education Act. An Equal Opportunity Employer.

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| <p>Gifted and talented students possess unique potential and needs which can be addressed through regular curriculum modifications and specialized programs. The Annotated Code of Maryland 8-201 has defined gifted and talented students as those who are identified by professionally qualified individuals and have outstanding abilities in the areas of:</p> <ul style="list-style-type: none"> <li>• General Intellectual Capabilities</li> <li>• Specific Academic Aptitudes</li> <li>• Creative, Visual, and Performing Arts</li> </ul> <p>Services may be required outside the regular school program in order to maximize the potential of these students. Thus, a menu of program options is available for gifted, highly able, talented, and potentially talented students whose abilities and/or aptitudes demand experiences that are beyond those normally provided by school programs. Instructional strategies are not appropriate for all students, therefore these programs and options are specialized to meet the needs of all learners. This continuum of programs and options help to meet the diverse, developmentally appropriate needs of various gifted learners. The goal is to identify potential, expand the potential, and develop the potential into productive behaviors through the areas of giftedness. Educational opportunities may occur in the regular classroom, a resource classroom, or in optional voluntary environments. Extra-curricular activities may be available to enhance and showcase the talents of advanced learners.</p> | <p><b>Outcomes of Programs:</b></p> <ul style="list-style-type: none"> <li>• Become a wise resource user</li> <li>• Become a first-hand investigator</li> <li>• Become an integrated learner</li> <li>• Become a change agent</li> <li>• Become a decision maker</li> <li>• Become an independent learner</li> <li>• Become a user of higher level thinking skills</li> <li>• Become a self-evaluator</li> <li>• Become a contributor to society</li> <li>• Become a problem-solver</li> <li>• Become a data collector</li> <li>• Become a creative producer</li> <li>• Become an active participant</li> <li>• Become an appropriate technology user</li> </ul> |
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| <p> <b>High School Programs and Options</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p> <b>Middle School Programs and Options</b></p>                                                                                                                                                                                                                                                                                                                                        | <p> <b>Elementary School Programs and Options</b></p>                                                                                                                                                                                                                                                                                                                                                                                                      |
| <ul style="list-style-type: none"> <li>• Curriculum Guide Activities for AE</li> <li>• Differentiated Instruction (Content Areas of Strength)</li> <li>• Total, Cluster, and Cross-Grade Groupings</li> <li>• Unit Extensions</li> <li>• Independent Projects</li> <li>• Content and Grade Acceleration</li> <li>• School and County Events</li> <li>• Academic Competitions</li> <li>• Honors and Advanced Placement Courses</li> <li>• Mentoring and Internships</li> <li>• Online Courses (based on specific criteria)</li> <li>• Early College/Dual Enrollment</li> <li>• College Test Preparation</li> </ul> | <ul style="list-style-type: none"> <li>• Curriculum Guide Activities for AE</li> <li>• Differentiated Instruction (Content Areas of Strength)</li> <li>• Total, Cluster, and Cross-Grade Groupings</li> <li>• Unit Extensions</li> <li>• Independent Projects</li> <li>• Content and Grade Acceleration</li> <li>• School and County Events</li> <li>• Flexible AE Content Periods (Science, Math, Social Studies, and English)</li> <li>• Academic Competitions</li> </ul> | <ul style="list-style-type: none"> <li>• Curriculum Guide Activities for AE</li> <li>• Differentiated Instruction (Content Areas of Strength)</li> <li>• Total, Cluster, and Cross-Grade Groupings</li> <li>• Unit Extensions</li> <li>• Independent Projects</li> <li>• Content and Grade Acceleration</li> <li>• School and County Events</li> <li>• Gifted Learning Behavioral Checklist (Grades 1-2)</li> <li>• School-Wide Enrichment Triad Model/ Interest Investigation Units (Grades 3-5)</li> <li>• Academic Competitions</li> </ul> |