

EVALUATION OF THE SCHOOL BOARD

FILE: BAA

Purpose

To establish the need for a self-evaluation that addresses how well the Board functions as a policy making body.

Definitions

N/A

Policy Statement

The Board of Education periodically shall establish realistic objectives related to Board procedures and relationships and shall, at the end of a specified length of time, measure its performance against the stated objectives through a self-evaluation process.

The following areas of Board operations and relationships are representative of those in which objectives may be set and progress appraised:

1. Board member orientation and continuing development
2. Board meetings
3. Fiscal management
4. Board-community relations and communications
5. Board-superintendent relations
6. Instructional management
7. Planning and goal setting
8. Board-staff relations
9. Legislative leadership
10. Policymaking

Legal Reference			
Policy History	Adopted	Reviewed	Revised – May 10, 2005, 1 st Reading June 14, 2005, 2 nd Reading May 14, 2013, 1 st Reading June 11, 2013, 2 nd Reading